

## Weekly Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
3:30-4:30	Starting in 2nd semester			Music Theory	
	Theory, drum core			Woodwind, brass, strings	

### SESSIONS & FEE

- ◆ 45 minute sessions, twice a week, 4 times a month
- ◆ Fee- \$85/month/student
- ◆ Homenetmen will provide the musical instruments and scores
- ◆ Anticipated start date- November 2015

### SUMMARY

- ◆ Entertainment & performing should not masquerade as education
- ◆ Education requires the presence of a knowledgeable, competent and highly well-designed curriculum
- ◆ Adherence to music education standards is a must
- ◆ Assessment & evaluation of specific/predefined outcomes is critical

**For additional information and details contact**

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# Afterschool Music & Band Programs

in collaboration with  
**Vahan & Anoush Chamlian  
Armenian School**



2015-2016

## WHAT IS AN AFTERSCHOOL MUSIC & BAND PROGRAM?

- ◆ After-school music programs are a supplement to a complete music education program presented during the school day
- ◆ This education focuses on building a solid foundation of musical knowledge upon which artistic performances are built
- ◆ It provides quality music education, the **Band Program** also recognizes the need to educate the whole child
- ◆ It will create a Chamlian school band & Homenetmen marching band

## WHAT IS PROGRESSIVE MUSIC EDUCATION?

- ◆ Linked to content, achievement & goal standards
- ◆ Taught by qualified instructors
- ◆ Exposes students to marching & school band music genres

## PEOPLE & PARTNERSHIPS

- ◆ The main focus of after-school music program are the students
- ◆ The activities will be age and ability appropriate
- ◆ Programs will be taught by qualified music instructors
- ◆ Communication among school, administration, after-school staff & strong involvement of parents is critical to the success
- ◆ The program will seek to engage the maximum number of students within the established limits of the program

## CONTENT

Enriching/learning opportunities should focus on children's natural interests, providing materials, equipment, and opportunities for EXPRESSIVE MUSICAL INVOLVEMENT.

### The activities will be tailored to the age and needs of the students

- ◆ Tutoring & mentoring in music, school & marching band techniques
- ◆ Homework (minimum)
- ◆ Skill development
- ◆ Community service opportunities

## SCHOOL AND MARCHING BAND LEVELS

*(Playing years preferred but not required)*

- ◆ **Beginning Level-** grade: 3-5- Playing years: 1-2
- ◆ **Intermediate Level-** grade: 6-8- Playing years: 3-5
- ◆ **Instrumental music– Advanced Level-** grade: 9-10- Playing years: 6-7
- ◆ **Instrumental music– Artist Level-** grade: 11-12- Playing years: 8-9

## TEN VALUABLE OBJECTIVES

◆ Music skills	◆ Leadership
◆ Music appreciation	◆ Teamwork
◆ Marching/school band	◆ Community service
◆ Self confidence	◆ Self esteem
◆ Achievement	◆ Having fun

## STUDENTS WILL ALSO LEARN

- ◆ Characteristic Tone on each instrument
- ◆ Improving pitch consciousness
- ◆ Developing individual & ensemble technique
- ◆ Playing with appropriate musical phrasing
- ◆ Playing with rhythmic accuracy
- ◆ Developing personal and ensemble sight-reading skills
- ◆ Learning to play in balance
- ◆ Learning to match tone qualities and pitch

